

Autism Diagnostic Interview-Revised

ADI-R Diagnostic Interview Questions

Client's Name:

Your Name:

Completion Date:

Instructions: Tick appropriate boxes ONLY. Behaviours do not have to be evident daily to be ticked.

1) EARLY DEVELOPMENT

Age discrepancy became apparent:

☐ Birth-12 months

☐ 1-2 years

☐ 2-4 years

☐ Commenced school

Early Symptoms:

☐ Language delay

☐ Tantrums

☐ Sleep problems

☐ Disengaged

☐ Unable to pacify

☐ Unusual play

☐ Unsociable

☐ Lack affection

☐ Limited empathy

☐ Self-focused

Motor (crawling and walking) milestones:

☐ Age appropriate

☐ Delayed gross motor skills- crawl and walk

☐ Delayed fine motor skills

☐ Delays fine and gross motor skills

Toilet trained (day and night):

☐ Age appropriate

☐ Delayed day time toileting

☐ Delayed night time toileting

☐ Delayed both day and night toileting

☐ Still experiencing intermittent problems with toileting-day &/or night

2) Acquisition of Language/Other Skills

Single Words spoken:

☐ 6-12 months

☐ 1-2 years

☐ 2-4 years

☐ Commenced school

☐ Unintelligible

☐ Limited expression

Phases spoken:

☐ 1-2 years

☐ 2-4 years

☐ Commenced school

☐ Unintelligible

☐ Limited expression

Loss Of Language:

☐ 6-12 months

☐ 1-2 years

☐ 2-4 years

☐ Commenced school

☐ Never

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ADI-R Diagnostic Interview Questions *continued*

A) Qualitative Abnormalities in Reciprocal Social Interaction

- ☐ Struggles with direct gaze-unable to look at you directly when communicating.
- ☐ When someone approaches, unable to smile-struggles in social smiling.
- ☐ Rarely shows you something of interest to them.
- ☐ Experiences difficulties in sharing food and/or personal possessions (toys) with others'.
- ☐ Does not exhibit a normal range of facial expressions used to communicate-stilted or exaggerated in manner.
- ☐ Inappropriate facial expression to mood and context.
- ☐ Show inappropriate expression e.g. laughs when it is serious.
- ☐ Little interest in or response to people except parents.
- ☐ Experiences difficulties in communicating with adults.
- ☐ Experiences difficulties in communicating with aged peers.
- ☐ Gets on better with persons younger and/or older.
- ☐ Cannot play within a peer group and/or plays inappropriately within a peer group.
- ☐ Does not seek out children their own age to play.
- ☐ Does not seek to share enjoyment with others'.
- ☐ Prefers to be on their own.
- ☐ Limited interest in other children.
- ☐ Engages in limited active or constructive play, only in repetitive activities.
- ☐ Unable to respond appropriately when another child approaches them to play-avoids the approach.
- ☐ Limited to-and-fro social play. Will not enter spirited games e.g. peek-a-boo, handball.
- ☐ Experiences difficulties in developing nice friendships and /or unable to establish a 'best' friend.
- ☐ Appears unaware of social cues and social requirements-behaviour can become embarrassing or inappropriate.
- ☐ Behave inappropriately across a range of settings e.g. shops, theatre, church.
- ☐ Uses others' body to communicate.

- ☐ Struggles to offer comfort in a range of circumstances: offer objects, touch and vocalize.
- ☐ Unable to use both coordinated eye gaze and vocalization to communicate.

B) Qualitative Abnormalities in Communication

- ☐ Has limited comprehension of simple words.
- ☐ Will have the odd comment.
- ☐ Uses unusual speech or phrases- stereotype utterances &/or delayed echolalia.
- ☐ Will carry out social 'chit chat' with familiar persons only.
- ☐ Will use limited speech to inform carer of immediate needs.
- ☐ Will only enter into social 'chit chat' conversations when it involves a topic of interest to them.
- ☐ Will ask questions at the wrong time &/or place.
- ☐ Will say e.g. "he" or "she" instead of "I".
- ☐ Will use others' e.g. hand as a tool to communicate.
- ☐ Makes up words-invented their own words or version of expression.
- ☐ Dislikes being interrupted when engaged in play activities.
- ☐ Unusual tone, volume, rhythm and/or rate in speech.
- ☐ Use odd phrases e.g. refer to someone by their age.
- ☐ Say the same thing 'over and over' again until they get a reply.
- ☐ Has an unusual pronunciation.
- ☐ Unintelligible-unable to understand and/or poor articulation.
- ☐ Is unable to communicate using a range of words that have meaning.
- ☐ Has limited and / or restrictive vocabulary.
- ☐ Will not point at things in the distance -of interest to them.
- ☐ Fails to communicate using gestures.
- ☐ Does not shake their head to say yes or no- rarely nods.

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ADI-R Diagnostic Interview Questions *continued*

- ☐ Will not spontaneously imitate actions of others'.
- ☐ Does not enter imaginative play-does not play any pretend games e.g., dolls, cars, lego
- ☐ Does not enter imaginative play with peers.
- ☐ Struggles to imitate social play.
- ☐ Fails to initiate or sustain conversational interchange.
- ☐ Usually does not look up or offer attention when spoken to.
- ☐ Does not use the appropriate signs when seeking support.
- ☐ Cannot follow instructions.
- ☐ Can only follow simple one step instruction.
- ☐ Gets confused very easily with instruction and directions.
- ☐ Prefers to follow others.
- ☐ Rarely waves good bye unless prompted.
- ☐ Rarely respond to another's voice.
- ☐ Struggles to spontaneously imitates people and family members.

C) Restricted, Repetitive, Stereotyped Patterns of Behaviour

- ☐ Can become pre-occupied (overly focussed) with certain items and activities e.g. street signs, toilets which often interferes with their daily functioning.
- ☐ Plays with certain items or activities with abnormal intensity which contributes to social impairment.
- ☐ Exhibits compulsive rituals that has the potential to intrude upon on family life and contribute to social impairment.
- ☐ Play with only parts of a toy e.g. wheel of a plane.
- ☐ Must touch an object in a particular way or needs to put items in a certain order e.g. clothes in cupboard.
- ☐ Is particularly interested in sight, feel, sound, taste, smell of things or people

- ☐ Is oversensitive to noise that has the potential to impact on daily routines.
- ☐ Gets unusually upset by particular sounds e.g. vacuum cleaner.
- ☐ Get bothered by minor changes in their routine.
- ☐ Reacts to 'trivial' changes e.g. around the house.
- ☐ Is unusually attached to an item which they must always carry around with them.
- ☐ Will flicks hands or fingers when anxious or pre-occupied.
- ☐ Stereotyped body movements. Exhibits complicated movements e.g. spinning, rocking.
- ☐ Has unusual movements e.g. washing their hands, turning hands from one side to another.

D) General Behaviour

- ☐ Is aggressive towards caregivers or family members
- ☐ Is aggressive towards non-caregivers or non-family members
- ☐ Has an unusual gait: unusual way they walk
- ☐ Injure themselves deliberately e.g. bites themselves, hits themselves in their head
- ☐ Has a history of hyperventilating
- ☐ Suffers from Anxiety
- ☐ Has a need to 'feel in control'
- ☐ Change in moods evident
- ☐ Has a history of Faints, Fits &/or Blackouts

Specific Examples